



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Informatics

Course

Field of study

Material Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

15

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

Dr hab. inż. Ewa Dostatni

Responsible for the course/lecturer:

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Faculty of Mechanical Engineering

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Prerequisites

It has knowledge of the construction and operation of a computer. It can operate a computer, know how to use the basic tools of MS Office to support engineering activities. It has a sense of responsibility for their own work, to understand the need to learn and acquire new knowledge.

Course objective

Understanding theoretical and practical problems associated with the design and application engineering databases in the enterprise.

Course-related learning outcomes

Knowledge

Defines, distinguishes and classifies the basic concepts in the area of database design. A distinction is



called, characterizes and describes the database systems and issues related to them. Suggests the use of database systems for different areas of the enterprise.

Skills

Can design a relational database for different areas of the enterprise. Able to carry out the implementation of engineering database in MS Access. Able to handle the database (enter, edit or delete data).

Social competences

It is aware of the role of computerization in the activities of engineering. Can independently develop knowledge concerning.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Intermediate rating:

Lecture : credit based on test consisting of open questions in a scale 0-1. Test is passed after obtaining at least 55% of all points. Laboratory completion is needed to begin final test papers. Discussion of the test results. Test is carried out at the end of the semester

Laboratory: credit based on tasks performer during laboratory (credit on computer workstation) and the implementation of the report of the exercises. The student must obtain a positive assessment of the executed report..

Programme content

Lecture:

1. Basic knowledge and principles of database design (concepts, definitions, characteristics, classification).
2. The data models: hierarchical, network, relational, object-oriented.
3. Design methodology.
4. The tools for building database systems.
5. The use of databases in the enterprise (the role of databases, requirements, organization of data, examples of applications).
6. Database management systems (organization of external memory, index files, queries and their optimization, data integrity and ways of ensuring transactions, blocking, reliability of databases, protection of data against unauthorized access).
7. Introduction to SQL.
8. Distributed databases.



Laboratory:

Transforming Object-union model to the relational model using tools.

Enter data into the sample database.

Implementation of the relational model in MS Access (create relationships, relationships and giving referential integrity).

Building queries.

Create a sample forms and queries.

The execution of user interface database.

Teaching methods

Lecture: multimedia presentation illustrated with examples given on a board, problem solving.

Laboratory: solving tasks at the computer. Practical exercises and discussion.

Bibliography

Basic

P. Beynon-Davies, Systemy baz danych, WNT, Warszawa, 1998

Hamrol A. (red.) Elementy informatyki dla inżynierów mechaników, Wydawnictwo Politechniki Poznańskiej, Poznań, 2001

Rojek-Mikołajczak I, Bazy danych, Wydawnictwo Akademii Bydgoskiej, Bydgoszcz, 2004

Mark Whitehorn, Bill Marklyn, Relacyjne bazy danych, Helion, Warszawa 2003

Additional

Fundamentals of database systems, R. Elmasri, S. B. Navathe, The Benjamin/Cummings Publishing Company, Redwood City CA 94065, 1994

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	40	1,6
Student's own work (literature studies, preparation for laboratory classes, preparation for tests) ¹	35	1,4

¹ delete or add other activities as appropriate